

Montgomery Parent Involvement Policy 2017-2018

The Montgomery Community envisions the highest level of success for every individual by motivating, challenging and inspiring each child to become the best he or she can be. To accomplish this, students, parents and staff need to work together as a team. Parent involvement is crucial and is greatly encouraged at our school because we believe that the partnership between the school and the home provides the foundation necessary for students to be successful. We encourage and provide parent involvement opportunities through the following:

Ongoing information regarding the Title 1 program is shared through school newsletters, School Site Council (SSC) meetings, English Language Acquisition committee (ELAC) meetings, District Advisory Council (DAC) meetings, parent workshops and parent-teacher conferences.

Montgomery provides ongoing parent involvement activities scheduled at convenient and flexible times for parents. (See monthly school calendar)

The School Accountability Report Card is shared with School Site Council and is available to all parents upon request. This report, in English and Spanish, includes school performance data.

Individual student assessment results are shared with parents each fall at parent-teacher conferences. Parents may request a conference at any time during the year.

Parents of students who are experiencing difficulties in making academic progress work collaboratively with the teacher and other staff members encouraging ongoing interactive communication to assist in meeting each child's specific needs.

Grade level curriculum and expectations are made available to parents through Curriculum Nights, parent/teacher conferences, newsletters, ELAC, and School Site Council meetings.

The school plan provides a comprehensive description of each curricular area and includes yearly school improvement objectives. This plan is available for review by all parents.

Montgomery encourages parent suggestions through conferences, needs assessments, SSC and ELAC meetings and responds in an appropriate and timely manner.

Through SSC, parents are encouraged to be involved in the planning, review and improvement of the Title 1 program. Program decisions are based upon research describing effective practices and are data driven. Research is shared with parents on an ongoing basis.

Montgomery provides opportunities for participation of parents with limited English proficiency or with disabilities, to the extent practical. Translations are provided in the major language whenever possible.

Students, staff and parents are encouraged to agree to the Parent/School compact.

The school selects two parent representatives for the Title 1 District Advisory Council (DAC) They attend meetings and disseminate information with other parents and staff and in return share comments and concerns of the parents.